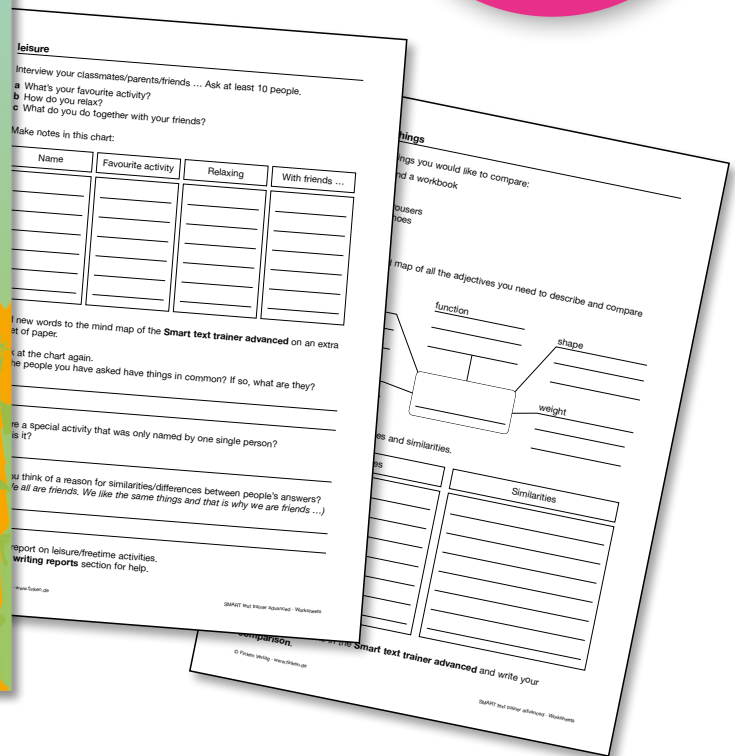
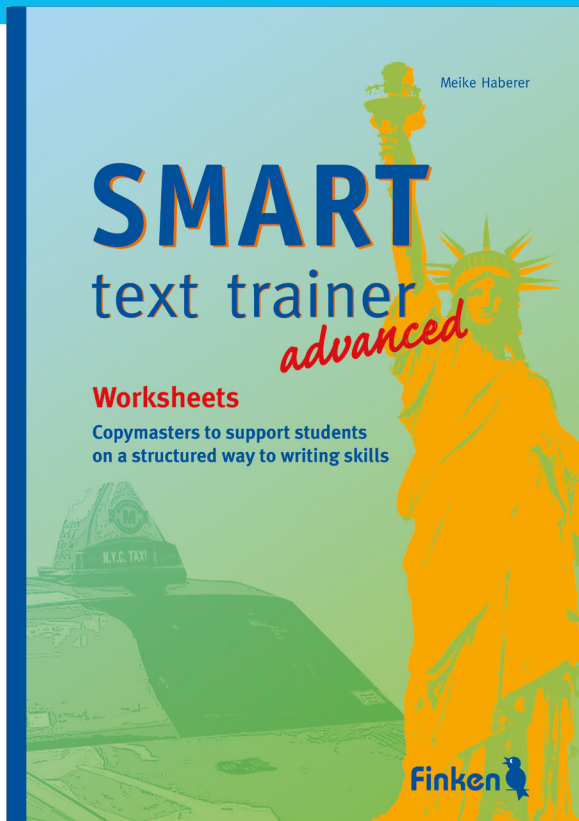


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testen!



SMART text trainer advanced – Worksheets

Copymasters to support students on a structured way to writing skills

ab 7. Schuljahr

Artikel-Nr. 8316

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SMART text trainer

advanced

Worksheets

**28 Copymasters to support students
on a structured way to writing skills**

von Meike Haberer

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Einleitung:

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Abfolge der „Worksheets“:

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describing a picture (mood and situation)
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interpreting "Incident" (a poem)
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writing a comment
writing reports
writing a formal letter
linking words
abbreviations

Quellenangaben:

- **Fotos:**
Lara Mölder
- **Gedichte:**
Elisabeth Jennings "Friends" (The secret brother, by Macmillan)
Countee Cullen "Incident" (Harper & Row)
Shel Silverstein "Forgotten Language" (Where the sidewalk ends, 1974 Evil Eye Music)
entnommen aus: Peter Nicolaisen (Hrsg.): Pick a Poem, Poetry for Young People,
Cornelsen English Library

teenagers

1 Choose one of the following topics:

- a My favourite band/star
- b The in-crowd
- c Outsiders
- d Problems

2 Write down all the words from the mind map you might need to write about your topic. Make sure you really know the meaning of the words.

3 Think about what else you might want to say about your topic. Take notes (English or German).

4 Try to explain the German words you do not know the English expression for in your own (English) words.

5 Make a plan: what do you want to say in the introduction?

main part?

ending?

6 Now write your text. Use the page **writing an essay / a story / a free text.**

leisure

- 1 Interview your classmates/parents/friends ... Ask at least 10 people.
 - a What's your favourite activity?
 - b How do you relax?
 - c What do you do together with your friends?

Make notes in this chart:

Name	Favourite activity	Relaxing	With friends ...
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

- 2 Add new words to the mind map of the **Smart text trainer advanced** on an extra sheet of paper.
- 3 Look at the chart again.
Do the people you have asked have things in common? If so, what are they?

- 4 Is there a special activity that was only named by one single person?
What is it?

- 5 Can you think of a reason for similarities/differences between people's answers?
(e.g. *We all are friends. We like the same things and that is why we are friends ...*)

- 6 Write a report on leisure/freetime activities.
Use the **writing reports** section for help.

comparing persons

- 1 Make notes in the chart below. Find as many adjectives as you can.

How people can be	What people look like
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

- 2 Think of two persons you want to compare! Now start with person number one:
Look at the list again and underline every word you need to describe the first person in blue.
- 3 Now think of the other person. Take another colour and circle every word you need to describe your second person.
- 4 Make a list of differences and similarities.

Differences	Similarities
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

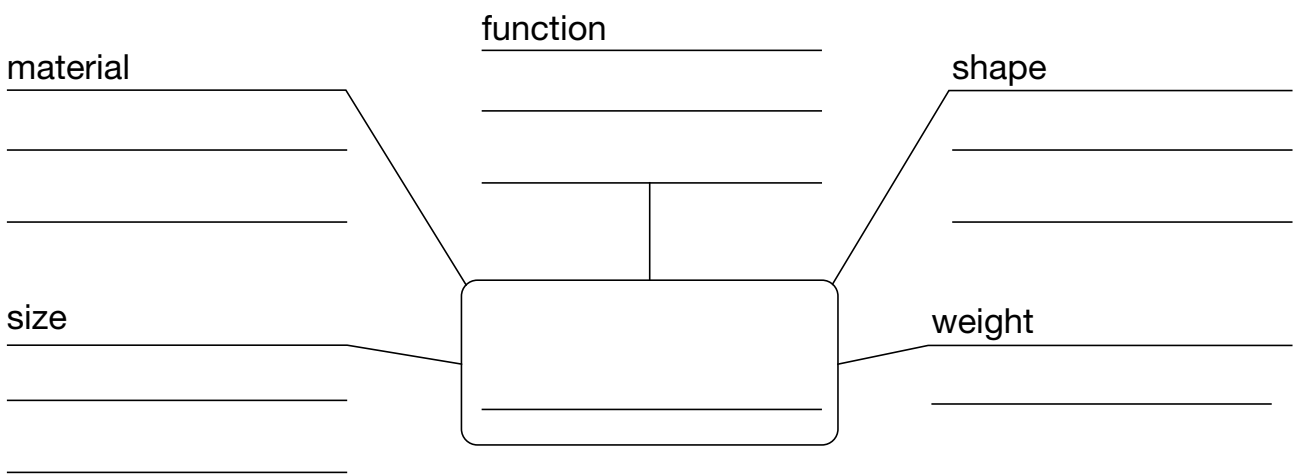
- 5 Follow the questions in the **Smart text trainer advanced** and write your **comparison**.

comparing things

1 Choose two things you would like to compare:

- a a textbook and a workbook
- b two stones
- c two chairs
- d two pairs of trousers
- e two pairs of shoes
- f ...
- g ...

2 Now make a mind map of all the adjectives you need to describe and compare your items/things.



3 Make a list of differences and similarities.

Differences	Similarities
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

4 Follow the questions in the **Smart text trainer advanced** and write your **comparison**.